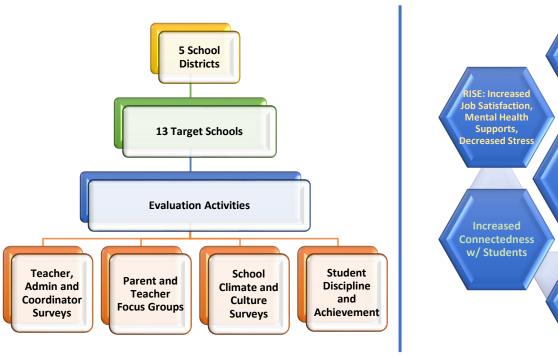
## Thriving Schools Initiative: Social Emotional Wellness and Behavioral Health

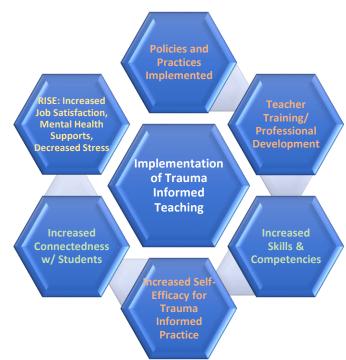
## 2018-2020

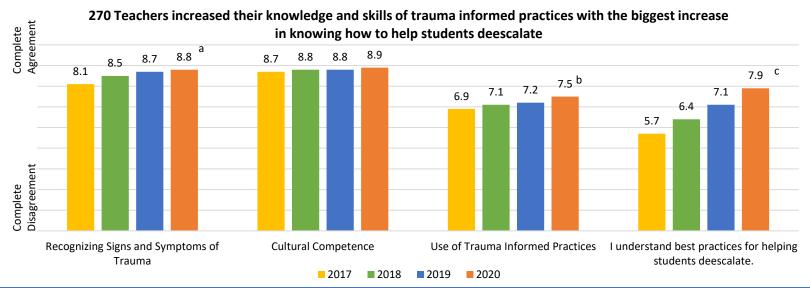
The three-year Thriving Schools Initiative was designed to:

- 1. Implement and improve policies and practices to create trauma-sensitive and culturally responsive classrooms and schools.
- 2. Increase participation in social/emotional wellness prevention programs.
- 3. Increase a sense of belonging/connectedness among students and their families, teachers, and staff.
- 4. Improve teacher and staff social/emotional wellness competencies through professional development opportunities.

Framework for Thriving Schools and RISE Continuation: TS focused on policy and practices, teacher training, increasing skills and self-efficacy, and increasing connectedness. RISE builds on this by continuing to focus on increasing skills & connectedness, but also increasing job satisfaction and mental health supports, and decreasing stress.



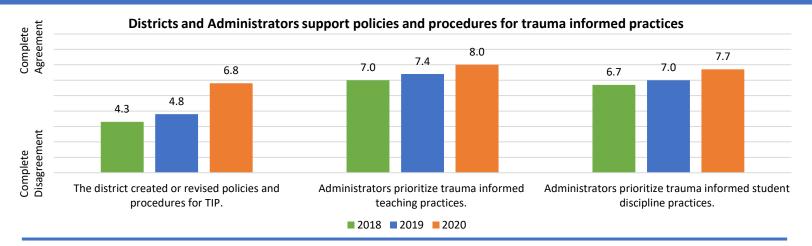






## Thriving Schools Initiative: Social Emotional Wellness and Behavioral Health

## 2018-2020



Parent focus group attendees reported their students learned regulation, self-awareness, mindfulness, and that adults are available for support through trauma-informed practices at their school.



"I always thought about curriculum first. It always came first and now my kids come first..."

- Teacher Focus Group Participant

"Universally, teachers understood the connection between social and emotional wellbeing and students' capacity to learn."

- Evaluation Report Findings

